

Foundation Course- Self-Reflection and Time Management

Objective of the Project

The project assigned to the First Year B. Com students under the Foundation Course are aimed at fostering self-reflection, self-awareness, and effective time management. Students are tasked with creating two-word clouds – one describing themselves and another with words used by others to describe them. Additionally, they are required to maintain a log of their one-week schedule and develop a time management sheet with strategies to optimize their use of time.

Project Components:

1. **Self-Description Word Cloud:** Students are encouraged to reflect on their personal qualities, strengths, and characteristics. The creation of a word cloud serves as a visually engaging representation of how they perceive themselves. This activity aims to enhance self-awareness and self-reflection among the students.
2. **Others' Perception Word Cloud:** In this segment, students reach out to peers, friends, and family members to collect words that others use to describe them. This provides insights into how they are perceived by those around them, fostering a better understanding of interpersonal dynamics.
3. **One-Week Schedule Log:** Students are required to maintain a log of their daily activities for one week. This includes details of classes, study hours, extracurricular activities, and leisure time. This component aims at helping students recognize their current time utilization patterns.
4. **Time Management Sheet:** Based on the insights gained from the one-week schedule log, students are then tasked with developing a time management sheet. This includes strategies to optimize their time, allocate specific time slots for different activities, and identify areas for improvement in their time management practices.

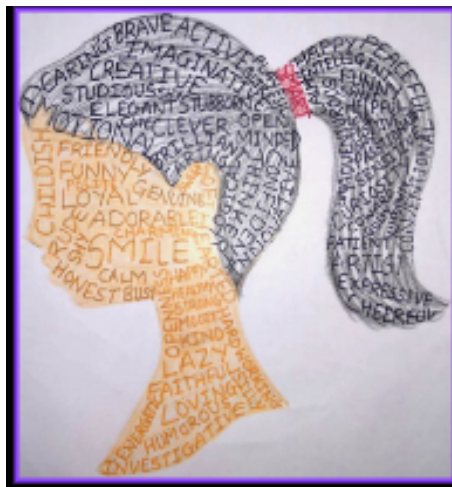
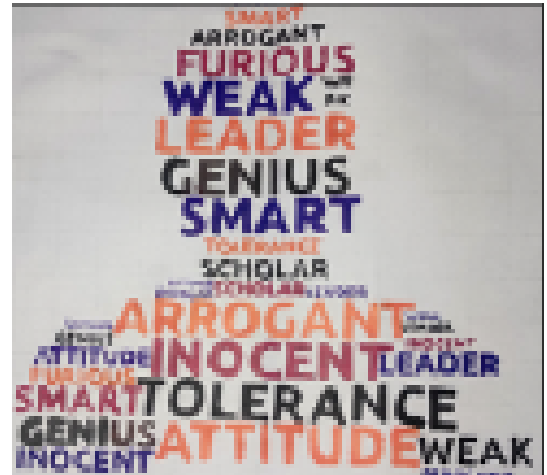
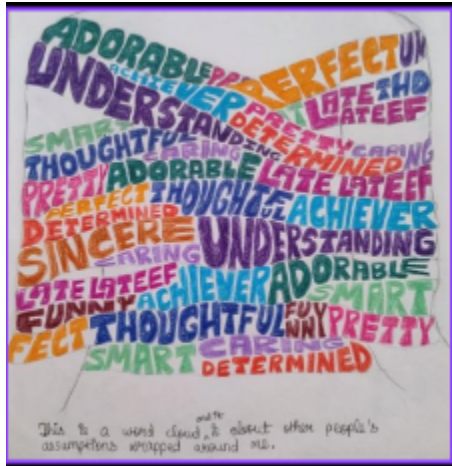
Presentations and Evaluation

Students submit their word clouds, schedule logs, and time management sheets via a digital form shared with the students. Faculty members provide constructive feedback, emphasizing the importance of self-awareness and effective time management for academic success.

Learning Outcomes

1. **Self-Awareness:** The project encourages students to reflect on their personal qualities, strengths, and areas for improvement, fostering greater self-awareness.
2. **Interpersonal Skills:** By seeking feedback from others, students develop a better understanding of how they are perceived in a social context, enhancing their interpersonal skills.

3. **Time Management Skills:** The project facilitates the development of effective time management skills. Students gain insights into their time utilization patterns and learn strategies to optimize their daily schedules.



Activity-4 : Time Management worksheet
 Format-1 : Time Management worksheet.

Name: Dusha Umesh Hegde Roll No. 441
 class: FYBcom
 Div: D

TIME	Monday 01	Tuesday 02	wednesday 03	Thursday 04	Friday 05	Saturday 06	Sunday 07
00:00 AM							
01:00							
02:00							
03:00	sleep 🛌	sleep 🛌		sleep 🛌		sleep 🛌	
04:00			sleep 🛌		sleep 🛌		sleep 🛌
05:00							
06:00							
07:00		morning walk with mum 🚶		morning walk with mum 🚶	morning walk with mum 🚶	morning walk with mum 🚶	
08:00	Bath & Journaling + Breakfast 🍳	Bath + Meditation Journaling 🧘	Bath + Breakfast Journaling 🧘	Bath + Journaling 🧘	Bath + Journaling 🧘	Bath + Journaling 🧘	Bath + Breakfast + Journaling 🧘
09:00	College 🎓	College 🎓 + B. Economics Reference videos on YT	College 🎓	College 🎓 (TVT)	College 🎓	Housework 🏠	Economic assignment (Diagrams)
10:00			CAFC STUDY 📖		CAFC 📖		
11:00	College 🎓						
12:00 PM							
13:00	Housework 🏠	Business Economics Task LUNCH + YouTube 📺	Went to doc with mum 🏠	LUNCH + WATCHED A MOVIE 🎬	LUNCH + YouTube 📺	Went out for Grocery shopping with sister 🛒	LUNCH + phone 📱
14:00	Lunch 🍽️						
15:00	Nerfrix & chill 📺	CAFC STUDY 📖			CAFC 📖		prepared cards with CAD 📄
16:00		commerce ppt watching 📺	sleep 🛌	EV project (Half done) 📄			prepared word cloud for project 📄
17:00					went out with a friend 🚶		
18:00	Tea ☕ + Reading 📖	Tea ☕ + Reading 📖				found nap for this 🛌	
19:00	Business Economics Text + Preparation 📖	economic assignment writing + spend time on phone 📱	Tea ☕ + spend time on phone (Instagram) 📱	cooked food for family (Ting Bu) 🍲	commerce ppt completed 📄	spend time on phone + dinner + family time 🍽️	Get a nap + changed 4 pages 📄
20:00							
21:00							
22:00	Dinner + family time 🍽️	Dinner + family time 🍽️	dinner + family time 🍽️	dinner + family washed time 🍽️	Dinner + family time 🍽️	sleep 🛌	nerfrix + card + dinner + family time 🍽️
23:00	checked whatsapp & sleep 🛌	sleep 🛌	sleep 🛌				